



CAREER & TECHNICAL EDUCATION WORK-BASED LEARNING STUDY

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Discussions of the CTE Committee

- The CTE Committee met twice over the summer.
 - June 2017, review CTE study
 - September 2017, review and discuss sub-committee recommendations of incorporating work-based learning into CTE.

Reviewed Other Models

- Partnered with the National Governors' Association (NGA) and the Western Governors' Association (WGA) as both groups have focused on WBL and workforce development.

Examples:

- South Carolina & Washington focused on traditional apprenticeship models through the Dept. of Labor
- Colorado is looking at a more European approach that encourages apprenticeships among high school students

Implemented Work Based Learning

- Work Based Learning is viewed as a best practice for industry to engage with students.
- Talent Ready Utah has been successful with WBL:
 - Utah Aerospace Pathway incorporate internships
 - Diesel Tech Program provides job shadowing for high school students and apprenticeship for adult learners.

We recommend that through Talent Ready Utah, we continue to provide opportunities for industry and education to work together on WBL initiatives.

Recommendations

- Developing teacher summer internship for pathways.
- Develop a proactive teacher/parent/counselor campaign on social media.
- Industry partnerships for student technical competitions.
- Work with industry to create simulated labs.
- Align funding for specific pathways that will meet employer needs (SWI and Talent Ready Utah grants).
- Continue to build out Utah Futures as a one-stop shop for counselors and students to get additional information about career pathways.
- Provide an annual update to the legislature.

Next Steps

- We support the bill to sunset the Career & Technical Education Board.
- Move talent initiatives under the Talent Ready Utah umbrella and work to implement the recommendations cited in this presentation.

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